



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 04/01/2015
Time: 02:30 PM
Location: 308
Committee: House Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 0374, SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS.

Purpose of Bill: Renames the "Running Start Program" as the "Dual Credit Program". Broadens participation to include public and home-schooled ninth and tenth graders. Replaces a standardized test with an assessment. Repeals tuition and fees requirement. Requires that all additional qualifications be uniform across all campuses. Appropriates moneys to the Department of Education and the University of Hawaii for positions. (SB374 HD1)

Department's Position:
Supports with comments

This testimony provides concerns from the Department of Education (Department) on the recent amendment to S.B. 0374, S.D. 2 H.D. 1, Relating to Dual Credit Programs. The Department supports the original version of the legislation. As outlined in our testimony, research has shown that students who earn college credit while in high schools are more likely to graduate, enroll in college, and earn a college degree. Unfortunately, too many families cannot afford to provide this opportunity to their students.

Respectfully, the Department has significant concerns related to the H.D. 1 amendments which authorize eligibility to for the Dual Credit Program for home schooled students. These concerns include:

- **Roles and responsibilities are not clear.** For example, it is not clear if the amendment to the definition of eligible students means that they are eligible for the University of Hawaii scholarship funds and/or if the Department is responsible for expanding access to early college high school (ECHS) programs to home schooled students. ECHS programs vary from school to school, based on the unique needs and interests of the students. Some programs host the college

professors on the high school campus while others host the courses on the college campus. One trait that is universal across all ECHS programs is the explicit intent and design to expand access to college courses, while in high school, for low-income students who may not otherwise have the opportunity.

Because roles and responsibilities are not clear, the Department is raising the following implementation challenges that have the potential to diminish the existing ECHS programs and significantly burden schools and the state office. These concerns assume that the amendment allows home-schooled students access to ECHS programs as opposed to only making home schooled students eligible for the UH related portions of the bill.

- **Significantly increases administrative burden on schools** to coordinate with private schools and home schooling families on transportation for students to the programs and creating and monitoring student records for students to attend courses on a school campus in which they are not enrolled.
- **Poses a potential health and safety risk** as the bill could introduce students to the campus who may not meet the health standards required for enrollment in a Department school.
- **Increases administrative and financial burden and potentially places the Department in an inappropriate role** with respect to providing instruction to students who are outside of the public school system and have not been included in a school's weighted student formula.
- **Diminishes access to early college high school courses** for students at the participating early college high school, if that high school is required to provide seats and space for any home-schooled student in their geographic area.

Thank you for the opportunity to provide testimony on this measure.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony presented before the
House Committee on Finance
April 1, 2015 at 2:30 pm
By Karen C. Lee, Ed.D.
Associate Vice President and
Executive Director, Hawai'i P-20 Partnerships for Education

SB 374 SD2 HD1 – RELATING TO DUAL CREDIT PROGRAMS

Chair Luke, Vice Chair Nishimoto, and Members of the Committee:

SB 374 SD2 HD1 expands the current running start legislation to include all dual credit programs, broadens the definition of an eligible student to include all high school students, and replaces the standardized test to determine college readiness with assessments for college placement. It also appropriates moneys to these programs.

The University strongly supports this bill. Hawai'i has had a history of promoting dual credit opportunities, mainly through the Running Start program, which allows high school students to take college level courses for college and high school credit at a UH campus, for over 10 years. The outcomes of these students show that they have higher college-going rates, higher likelihood to enroll in college, higher likelihood to remain in college, and higher likelihood to graduate with a degree or certificate. The University, in partnership with the Hawai'i Department of Education, is expanding the dual credit program to include the Early College High School program, which allows high school students to take college level courses at their high school campus and which targets students who would not traditionally go to college, as well as the Jump Start program, which gives high school seniors on a career/technical education track to spend their last year of high school as a full-time community college student. This bill will consolidate these successful dual credit programs to maximize our existing resources and leverage the current grant funding that has been sustaining these initiatives on a small scale thus far.

Because early indications from Hawai'i high schools show better college-going rates and success rates of these students than regular incoming college students, we support this bill's efforts to give more of Hawaii's keiki a chance at college and career success. Some of these students, particularly at high schools such as Waipahu, Waiakea, and Kaimuki, are on track to graduate with a college associate's degree upon high school graduation. Nationally, a recent report from the American Institutes for Research shows early college students have higher rates of high school graduation, college enrollment and college completion.

Currently, high schools are able to run these dual credit programs in partnership with UH campuses through private foundation grants, federal grant dollars, and payment of tuition by families who can afford to pay. However, because the early college high

school program is expanding rapidly and because it targets underrepresented, low-income, first-generation college students, the ability to sustain this popular program is in jeopardy. We ask that the state fund these programs to broaden participation for students through both the Hawai'i Department of Education and the University of Hawai'i.

In the 2014-15 school year, Hawai'i has over 1,400 students enrolled in dual credit courses. The \$1.84 million request to the Hawai'i DOE would fund 30 students at every DOE high school to earn 6 college credits in one year through the Early College program. Research shows that earning at least 6 credits aids college-going and success. It would also fund 2 full time positions – one to act as the fiscal and operations administrator of the funds and distribute the funds equitably to schools; the other to provide programmatic and technical support to the schools and colleges in setting up the programs, determining courses, and acting as liaison between K-12 and higher education. These two positions do not exist currently; the functions are performed by temporary personnel at Hawai'i P-20 Partnerships for Education which is funded by private and federal grants.

The \$800,000 request to UH would award scholarships to approximately 1200 students to take Running Start courses (those taken at the college campus) and to be in the Jump Start program (program for 12th graders to spend their senior year at the college, taking a full year of career and technical education courses). Some of these students take more than 1 course each year. The funding request would also fund one position to coordinate the scholarship application process, distribute funds to students equitably, and coordinate the early college taskforce. The position currently exists as a temporary position at Hawai'i P-20 Partnerships for Education, funded by private and federal funds.

Thank you for this opportunity to testify.



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Office of the State Director
for Career and Technical Education

Testimony presented before the
House Finance Committee
April 1, 2015, 2:30 pm
By Bernadette Howard
Hawaii State Director for Career and Technical Education

SB 374, SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS

Chair Luke and Members of the Committee:

SB 374, SD2, HD1 expands the current Running Start legislation to include all dual credit programs – including those traditionally referred to as vocational, but now known as Career and Technical Education (CTE). It expands the definition of an eligible student to include all high school students, replaces the standardized test to determine college readiness with assessments for college placement, and appropriates money to these programs.

The State Office for CTE, a part of the UH System, strongly supports this bill. This office administers the \$5.6M Perkins grant awarded to Hawaii annually by the US DOE. The purpose of the Perkins grant is to promote the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary and postsecondary education. Last year, Perkins funds supported 48,014 high school and community college students in Hawaii.

There is ample evidence that students enrolled in CTE programs are more likely to complete high school (HIDOE CTE students graduated at a rate of 98% in the 2014 reporting year) and continue on and complete post secondary education. They are more likely to be employed and stay employed. Attached is a “snapshot” of CTE in Hawaii over the last three years as reported to the US DOE.

This bill would consolidate several accelerated learning options for high school students that currently exist in Hawaii. It will allow the DOE and UH to more efficiently serve students, and equally important, maximize resources. The current Running Start program focuses on *academic* courses that students can complete while in high school. The dual credit Jump Start and Early College models, which support the DOE’s goal of making all students “college and career ready,” were more recently developed and implemented as options for students to earn both academic *and* CTE credits. Early indications are that students enrolled in these programs show better college-going rates and success rates than regular incoming college students. These options are included in SB 374, SD2, HD 1.

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Office of the State Director
for Career and Technical Education

Currently there is no legislative funding appropriated for dual credit programs. They are funded by private foundation grants, federal grants, and payment of tuition by the families who can afford to pay. As a state, we should ensure that the underrepresented, low-income, and first-generation college students – that all students - have an equal opportunity to these programs.

As a state we will benefit by having a well-educated and highly skilled workforce to maintain our economic competitiveness, higher incomes resulting in higher tax revenues, fewer demands on social services, improved health, and increased civic engagement. We are asking the state to provide the means for the DOE and UH to sustain these programs by supporting the \$1.8M requested for the DOE and the \$800,000 requested for UH.

Thank you for this opportunity to testify.

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KULANUI O
HAWAII MA HILO

Ka Haka 'Ula O Ke'elikōlani
College of Hawaiian Language

<http://www.olelo.hawaii.edu/khuok/>

MOKUNA
PAPAHA KĀLA'IKE
Academic Studies Division

Muapuka
Undergraduate Program

Mulipuka
Graduate Program

Kula Mauli Ola
Laboratory Schools

Kahuawaiola
Indigenous Teacher Education Program

MOKUNA
HALE KUAMO'O
Hawaiian Language Center Division

Ho'oikaika Kumu
Hawaiian Medium Teacher Development

Ho'omohala Ha'awina,
Lawelawe Pāpaho & Keleka'a'ike
Curriculum Development,
Media and Telecommunication Services

KE'ENA HO'OKELE KOLEKE
Administrative Office

200 W. KĀWILI STREET
HILO, HAWAII 96720-4091
KELEPONA (Phone): (808) 932-7360
KELEPA'I (Fax): (808) 932-7409

KE KULA 'O
NĀWAHIOKALANI 'ŌPU'U
Hawaiian Medium Laboratory School

16-120 'ŌPŪKAHA'IA ST, SUITE 1
KEA'AU, HAWAII 96749
KELEPONA (Phone): (808) 982-4260
KELEPA'I (Fax): (808) 966-7821

He Mea Hai Ma Ka Papaha
Kaulike Me Ke Pai Laemāuna

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Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
House Committee on Finance
Date of Hearing: 4-1-2015
Time: 2:30 pm
Location: Conference Room 308

*Testimony of Dr. Keiki Kawai'ae'a,
Director of Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language
of the University of Hawai'i at Hilo*

SB 374 SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS: **Support with Amendments**

Aloha Chair Luke, Vice Chair Nishimoto and Members of the House Committee on Finance:

My name is Dr. Keiki Kawai'ae'a. I am the director of the Ka Haka 'Ula O Ke'elikōlani Hawaiian Language College established by the legislature at the University of Hawai'i at Hilo under HRS 304A 1301-1302.

Our college is mandated by law to provide a liberal education primarily through the medium of Hawaiian and also to provide a laboratory school program. We are concerned that students attending high school through Hawaiian in our laboratory school program or elsewhere might be denied entry into our college courses taught through Hawaiian due to the department of education or University of Hawai'i establishing a uniform requirement based in the English language. This would be an unfair requirement for a state with two official languages where Hawaiian is a legal medium of education in both high school and college.

I wish to support the bill but with Section 2 (b)(3) amended to preclude student qualifications being based in English when students seek to enroll in courses taught through Hawaiian. Suggested amendments to appropriately address the unique needs of education through Hawaiian are given below for Section 2 (b)(3):

(3) Has other qualifications deemed appropriate by the department of education or the University of Hawaii; provided that subsequent qualifications do not restrict any student from taking the [standardized test.] assessment. Qualifications shall be uniform across all campuses that offer qualified courses, **provided that qualifications for taking courses offered through Hawaiian shall not require a qualification through English.**

I ask for your support of SB 374 SD2, HD1 with the amendments.

Mahalo nui.

Keiki Kawai'ae'a

Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
House Committee on Finance
Date of Hearing: 4-1-2015
Time: 2:30 pm
Location: Conference Room 308

Testimony of Dr. Kauanoë Kamanā, Director of the Laboratory School Program of Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language of the University of Hawai'i at Hilo

SB 374 SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS: Support with Amendments

Aloha Chair Luke, Vice Chair Nishimoto and Members of the House Committee on Finance:

My name is Dr. Kauanoë Kamanā. I am the professor in charge of the Laboratory School Program of Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language of the University of Hawai'i. I also serve as principal of K-12 Nāwahīokalani'ōpu'u School for the College.

Nāwahīokalani'ōpu'u is a total Hawaiian language medium school. We teach English through a second language course beginning in grade 5. The majority of parents at our school at all grades have insisted that testing be through the language of instruction Hawaiian - and have refused to have their children take academic assessments through English.

We have maintained a 100% high school graduation since our first graduating class in 1999 and have averaged an 88.7% college attendance rate directly out of high school. The majority of our students take college courses while still in high school, especially courses taught through Hawaiian through the state Hawaiian Language College.

I strongly urge that SB 374 SD2, HD1 include distinctive support for high school students attending school through Hawaiian and wishing to enroll in college courses taught through Hawaiian by amending SB 374 SD2, HD1 in Section 2 (b)(3) as marked in red below:

(3) Has other qualifications deemed appropriate by the department of education or the University of Hawaii; provided that subsequent qualifications do not restrict any student from taking the [standardized test.] assessment. Qualifications shall be uniform across all campuses that offer qualified courses, provided that qualifications for taking courses offered through Hawaiian shall not require a qualification through English.

I ask for support for these amendments.

Mahalo nui,



UNIVERSITY of HAWAII®
KAUAI
 COMMUNITY COLLEGE

Testimony in Support of SB 374 – Relating to Dual Credit Programs

To Honorable Committee Chair and Members:

I would like to provide support to HB 95 to expand the current Running Start Program to include Early College, where high school students are provided with the opportunity to take dual-credit college courses during their high school hours at their high school campus.

The existing Running Start Program, which allows students to take college courses for dual-credit at one of the UH campuses, has shown to be successful: these students are more likely to attend college, likely to persist and earn a college degree/certificate. One thing that this program does not address adequately is ACCESS. That is only the top students with the financial and transportation means can come to the college campus to take advantage of this opportunity. These are the students who really would have gone to college anyway.

In order to increase the number of people obtaining a college degree/certificate to meet the economic demands of the state of Hawaii (as addressed in the 55 by 25 initiative), we need to target another group of young adults. I'd like to call them the "I am doing okay" group, who have just done okay along the way and somehow nobody ever give them a little nudge to say "go to college" and "you can do it!". I have spent the past few years trying to make "Early College" concept work under the umbrella of Running Start program. The problem is obvious at the beginning. These students do not have the time or the means to get to a college campus. Well, then I come to teach it at their school. When I did this I found out that there is a bigger problem: they cannot afford to pay the tuition fees and books. Every semester I have tried this, only a third of the students who are interested can afford to be enrolled.

HB 95 will appropriate funding to allow these high school students the opportunity to get their foot in the door of college, to build their confident, and to just give them a sense of "I can do college!"

Finding a way to make this HB 95 works is responsible legislation. You will see fruitful results! I am a true believer in education and am in the trenches every day trying to pull together this grants and donations to make this Early College Program happen for the island of Kauai. I currently have a Title III grant right now for a math teacher, but that won't be here for too long. Really, what is being requested in this bill is just the beginning of what is needed. I see the needs

and I see how many students being interested in the program on Kauai. For example, the bill asked to fund 30 students at every high school campus to earn 6 credits in one year. I have just heard of at least 50 students interested in my math class that is being considered for next Fall using private grant funding at Kapaa High School. That's just math alone and you know math isn't the most popular subject for most students, although it is best thing for them!

I truly need your help and support to make Hawaii a better place for our future generations. Thank you for the opportunity to testify and welcome any discussion if you so desire.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Gigi Drent', with a long, sweeping horizontal stroke extending to the right.

Gigi Drent

Associate Professor of Mathematics
Science and Math Division Chair
Kauai Community College
gdrent@hawaii.edu
(808) 245-9289

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

House Committee on Finance
Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair

April 1, 2015

Dear Chair Luke, Vice Chair Nishimoto, and Committee Members:

This testimony is in support of SB374 SD2 HD1, which renames the “running start program” as the “dual credit program.”

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

The Coalition understands that having a post-secondary degree gives choices to our youth, allowing them to prepare for jobs in our workforce as well as challenging them with higher-level thinking. However, we hear that many students do not think that college is an option because they do not have the confidence or the financial support. Jump Start and Running Start Programs have allowed high school students to experience college classes, start accumulating college credits and gain the confidence that they can succeed in a post-secondary program. We applaud these programs for giving students the opportunity and exposure while still in high school.

We support this bill, which expands the eligibility to 9th grade, giving more students the opportunity to participate in the dual credit program. In addition, we support the financial appropriation, which will allow students to participate in the dual credit program tuition free. From a parent, family and student perspective, the cost of college tuition is extremely daunting. If a student can participate in their high school years to gain college credits tuition free, it eases the burden on families and the student, especially for those families and students who are contemplating pursuing a post-secondary education because of costs.

Thank you for the opportunity to testify. Our support of this bill represents a 75% consensus or more of our membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

Academy 21
After-School All-Stars Hawaii
Alliance for Place Based Learning
*Castle Complex Community Council
*Castle-Kahuku Principal and CAS
Coalition for Children with Special Needs
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
*Good Beginnings Alliance
Harold K.L. Castle Foundation
*Hawaii Appleseed Center for Law and Economic Justice
Hawai'i Athletic League of Scholars
*Hawai'i Charter School Network
*Hawai'i Nutrition and Physical Activity Coalition
*Hawaii State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
*Kaho'omiki
Kamehameha Schools
Kanu Hawai'i
*Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First
McREL's Pacific Center for Changing the Odds
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i
Punahou School PUEO Program

Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



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Phone: (808) 532-2244 • Fax: (808) 545-2025

Testimony to the House Committees on Finance

Wednesday, April 1, 2015

2:00 p.m.

Conference Room 308

RE: RELATING TO DUAL CREDIT PROGRAMS – SENATE BILL 374 SD2 HD1

Chair Luke, Vice Chair Nishimoto, and Members of the Committees:

My name is Gary Kai and I am the Executive Director of the Hawaii Business Roundtable. The Hawaii Business Roundtable fully supports Senate Bill 374, SD2 HD1 relating to Dual Credit Programs.

As the leaders of their businesses, the members of the Hawaii Business Roundtable employ thousands of Hawaii's citizens, many of whom are graduates of Hawaii's public school system. They fully understand that Hawaii's economic future, like the rest of our Country, hinges on ensuring that today's students are prepared to meet the global, technical, workforce demands of tomorrow's jobs; and tomorrow is not that far away. In just five years, 70 percent of jobs in Hawaii will require some college. Yet, only 62 percent of Hawaii's workforce will have sufficient educational attainment.

For over 10 years Hawai'i has promoted dual credit opportunities, which allows high school students to take college level courses for college and high school credit at a UH campus. The outcomes of these students show that they have higher college-going rates, higher likelihood to enroll in college, higher likelihood to remain in college, and higher likelihood to graduate with a degree or certificate. These are outcomes that are consistent with the need to meet the workforce demands of Hawaii. We believe that this is a strong component of a multi level approach that is needed to prepare our young people for the future they deserve.

We fully support the efforts to make the program a long term part of the solution and to expand it further. We applaud the collaborative efforts of the University of Hawaii and the Department of Education and will continue to provide our support.

Thank you very much for the opportunity to testify.

Gary K. Kai, Executive Director
Hawaii Business Roundtable



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Pūnana Leo o Wai'anae

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Pūnana Leo o Kaua'i

Niuolahiki

Hawaiian Language Online

Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
House Committee on Finance
Date of Hearing: 4-1-2015
Time: 2:30 pm
Location: Conference Room 308

*Testimony of the 'Aha Pūnana Leo, Non-Profit Educational Organization
Dedicated to the Revitalization of the Hawaiian Language*

SB 374 SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS: SUPPORT WITH AMENDMENTS

Aloha Chair Luke, Vice Chair Nishimoto and Members of the House Committee on Finance:

My name is 'Ekekela Aiona, Executive Director of the 'Aha Pūnana Leo. The 'Aha Pūnana Leo is in **Support with Amendments** of SB 374 SD2, HD1

The 'Aha Pūnana Leo is the only statewide provider of early education through the medium of Hawaiian. We are connected to a statewide P-20 Hawaiian Medium Education system. Our consortium includes Ka Haka 'Ula O Ke'elikōlani, Hawaiian Language College. The college is mandated by law to provide a liberal education primarily through the medium of Hawaiian and also to provide a laboratory school program of which our Pūnana Leo preschools are included.

The 'Aha Pūnana Leo supports the amendments provided by Ka Haka 'Ula O Ke'elikōlani, specifically Section 2 (b)(3) to address the unique needs of education through Hawaiian for Section 2 (b)(3):

(3) Has other qualifications deemed appropriate by the department of education or the University of Hawaii; provided that subsequent qualifications do not restrict any student from taking the ~~[standardized test.]~~ assessment. Qualifications shall be uniform across all campuses that offer qualified courses, provided that qualifications for taking courses offered through Hawaiian shall not require a qualification through English.

I ask for your support of SB 374 SD2, HD1 with the amendments.

Mahalo,

M. 'Ekekela Aiona
Executive Director, 'Aha Pūnana Leo
96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304

E O I a K a 'Ō I e l o H a w a i ' i



Kanu o ka 'Āina Learning 'Ohana

Serving and perpetuating sustainable Hawaiian communities through Education with Aloha

Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
House Committee on Finance
Date of Hearing: 4-1-2015
Time: 2:30 pm
Location: Conference Room 308

SB 374 SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS: **Support with Amendments**

Aloha Chair Luke, Vice Chair Nishimoto and Members of the House Committee on Finance:

My name is Katie Benioni, Chief Financial Officer of Kanu o ka 'Āina Learning 'Ohana, a non-profit organization which supports Kanu o ka 'Āina Public Charter School as well as the other 16 Hawaiian Focused Charter Schools in the state of Hawai'i.

Some of the Hawaiian focused charter schools which we support deliver their instruction through the medium of Hawaiian. We are concerned that students attending high school through Hawaiian in these schools or elsewhere might be denied entry into dual credit college courses due to the department of education or University of Hawai'i establishing a uniform requirement based in the English language. This would be an unfair requirement for a state with two official languages where Hawaiian is a legal medium of education in both high school and college.

I wish to support the bill but with Section 2 (b)(3) amended to preclude student qualifications being based in English when students seek to enroll in courses taught through Hawaiian. Suggested amendments to appropriately address the unique needs of education through Hawaiian are given below for Section 2 (b)(3):

(3) Has other qualifications deemed appropriate by the department of education or the University of Hawaii; provided that subsequent qualifications do not restrict any student from taking the ~~[standardized test.]~~ assessment. Qualifications shall be uniform across all campuses that offer qualified courses, provided that qualifications for taking courses offered through Hawaiian shall not require a qualification through English.

I ask for your support of SB 374 SD2, HD1 with the amendments.

Mahalo nui,

A handwritten signature in black ink, appearing to read "Katie Benioni".

Katie Benioni

NāLei Na'auao
Ph: #808-887-
1117
Fax: #808-887-
0030
NLN@kalo.org

NĀ LEI NA'AUAO

NATIVE HAWAIIAN CHARTER SCHOOL ALLIANCE

March 30, 2015

Hakipu'u
Learning Center
Kāne'ohe, O'ahu

Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
House Committee on Finance
Date of Hearing: 4-1-2015
Time: 2:30 pm
Location: Conference Room 308

Hālau Kū Mana
Honolulu, O'ahu

Mālama Hōnua
Waimanalo, O'ahu

Regarding: SB 374 SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS:
Support with Amendments

Kanu i ka Pono
Anahola, Kaua'i

Aloha Chair Luke, Vice Chair Nishimoto and Members of the House
Committee on Finance:

Kanu o ka 'Āina
Kamuela, Hawai'i

My name is Ka'iulani Pahi'ō and I am the Coordinator for Nā Lei Na'auao –
Alliance for Native Hawaiian Education, a collective of seventeen
Hawaiian-focus Public Charter Schools located throughout the State of
Hawai'i.

Ka 'Umeke
Kā'eo
Hilo, Hawai'i

Our concern, is that our UH college is mandated by law to provide a liberal
education primarily through the medium of Hawaiian and also to provide a
laboratory school program. We are concerned that students attending
high school through Hawaiian in our laboratory school program or
elsewhere might be denied entry into our college courses taught through
Hawaiian due to the department of education or University of Hawai'i
establishing a uniform requirement based in the English language. This
would be an unfair requirement for a state with two official languages
where Hawaiian is a legal medium of education in both high school and
college.

Ka Waihona o ka
Na'auao
Wai'anae, O'ahu

I wish to support the bill but with Section 2 (b)(3) amended to preclude
student qualifications being based in English when students seek to enroll
in courses taught through Hawaiian. Suggested amendments to
appropriately address the unique needs of education through Hawaiian
are given below for Section 2 (b)(3):

Kawaikini PCS
Lihue, Kaua'i

(3) Has other qualifications deemed appropriate by the department of
education or the University of Hawaii; provided that subsequent
qualifications do not restrict any student from taking the [standardized
test.] assessment. Qualifications shall be uniform across all campuses
that offer qualified courses, provided that qualifications for taking courses
offered through Hawaiian shall not require a qualification through English.

Ke Kula 'o
Samuel M.
Kamakau
Kane'ohe, O'ahu

I ask for your support of SB 374 SD2, HD1 with the amendments.

Ke Kula Ni'ihau
'o Kekaha
Kekaha, Kaua'i

Mahalo nui.

Kua o ka Lā
Pāhoa, Hawai'i

Kula Aupuni
Ni'ihau A
Kahelelani
Aloha
Makaweli, Kaua'i



Testimony for House Finance Committee,

April 1, 2015, at 2:30 pm

By Drake Zintgraff, M.Ed.

Student Services Specialist, Kapiolani Community College

SB 374 RELATING TO DUAL CREDIT PROGRAMS

Chair Luke, Vice Chair Nishimoto, and Members of the Committee:

I am writing this in support of SB 374 relating to dual credit programs. My backing of this proposed bill stems from both my professional and academic experience related to the impacts of dual credit programs.

In my current position at Kapiolani Community College I assist with the coordination and management of the dual credit programs offered by the College. In addition I advise and help prepare students for their transition after high school into post-secondary education. My academic background in this subject stems from my time at the University of Hawaii at Manoa in the Educational Administration program where I focused my research on dual credit programs in Hawaii and across the country.

In my own personal experience I can testify to the statement that education can be a gateway to a plethora of opportunities. However, with research from The Georgetown University Center on Education and the Workforce that predicts that by 2020 70% of jobs in Hawaii will require some form of college education, and with the latest U.S. Census data showing that only 44.3% of Hawaii adults hold a two-or-four-year college degree, new efforts must be made to increase the percentage of working age residents with a college credential.

The research on dual credit programs indicates that this could be a method to address the need for more educated citizens. Students who earn 6-12 college credits upon graduation from high school are more likely to attend, persist, and graduate from college than their peers. With that said, dual credit programs do not just give students college credits, they better help prepare

students for their transition to a full-time college workload, build their social capital, and gain a better understanding of what college has to offer so that they may maximize their time.

One of the main causes why students don't succeed upon entering college is that they place into developmental courses (math or English courses below the college level) at high rates. Some UH Community College campuses having students placing into developmental coursework at rates as high as 70% in some subjects. These courses consume additional resources, cost students and institutions time and money, have low completion rates, and as research indicates, impacts students self confidence level, and further deters students from continuing their education and leaving college.

Continuing to support dual credit programs can help address this issue of academic preparedness by offering an opportunity for college faculty and outreach members to meet with students at an earlier age and draw more real-world connections to college and their aspirations, in addition to the research from a white paper published by Hawaii P-20 that shows students who have taken dual credit courses are more prepared than their peers upon entering college after high school.

With that all said, the area that I feel dual credit programs have the potential to make the biggest impact on the state of Hawaii, is financially. Making college a more manageable financial decision for students can help address the research that shows students from low-income backgrounds have higher levels of negative perceptions of student loans and educational financial barriers, and in-turn, less likely to attend college. Helping students get a head start academically and financially can help increase college access for low-income students, but also for students of many backgrounds.

The cost of living in Hawaii affects everyone, but can be especially difficult for recent college graduates as they search for well-paying jobs, housing options, and other common life milestones. Research indicates individuals with high debt in their 20's have been shown to have more negative perceptions about the obtainability of things like home ownership, retirement, and marriage. Many highly skilled graduates choose to either move to the mainland or don't come back from the mainland after college because of these perceptions coupled with our high cost of

living. Dual credit courses can help students save on educational costs so that they can in-turn be more likely to be active participants in our states hopefully growing economy. Furthermore, dual credit programs also help gives prospective college students the belief that they can both succeed and afford to go to college.

I support SB 374, because I believe that continuing to support innovative ideas like what this bill contains, is supporting the continued growth of the potential infrastructure that could produce a boom in college graduates, our State's economy, and the ability to enhance the quality of our public education to in-turn benefit the good of all of Hawaii.

Thank you for your time and opportunity to testify,

Drake Zintgraff

Background Research

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Zumeta, W., Breneman, D. W., Callan, P. M., & Finney, J. E. (2012). *Financing American Higher Education in the Era of Globalization*. Harvard Education Press. 8 Story Street First Floor, Cambridge, MA 02138.

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, April 01, 2015 8:32 AM
To: FINTestimony
Cc: kekumupono@gmail.com
Subject: *Submitted testimony for SB374 on Apr 1, 2015 14:30PM*

LATE

SB374

Submitted on: 4/1/2015

Testimony for FIN on Apr 1, 2015 14:30PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Allyson Okamoto	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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TO: Honorable Sylvia Luke, Chair
Honorable Scott Nishimoto, Vice Chair
Members of the Committee on Finance

DATE: Wednesday, April 1, 2015
TIME: 2:30 p.m.
PLACE: Conference Room 308
Hawai'i State Capitol

FROM: Kamehameha Schools

RE: **SB 374, SD2, HD1 RELATING TO DUAL CREDIT PROGRAMS**

LATE

Thank you for this opportunity to testify in support of SB 374, SD2, HD1 relating to the dual credit program at the University of Hawaii. We request that the language in this bill specifically includes Hawaii's public charter schools.

Kamehameha Schools offers support to this bill renaming the "running start program" as the "dual credit program". This measure broadens participation to include ninth and tenth graders, replaces a standardized test with an assessment, repeals tuition and fees requirements and requires that all additional qualifications be uniform across all campuses. It also appropriates moneys to the Department of Education and the University of Hawaii for positions.

Kamehameha Schools supports all efforts to help students achieve greater accomplishments in education. Programs that allow students to work simultaneously toward both a diploma and a degree support increased rates of degree attainment and so are important for developing future generations.

We ask that you help to provide our state's young people with the tools and support they need to succeed.

Thank you for the opportunity to testify on this measure.

LATE

Aloha Representatives;

I support SB 374 SD2 HD1 HSCR 1115.

I am a home school mother who has a daughter currently dual-enrolled at Leeward Community College (LCC) and two others that have since graduated but attended both Honolulu Community College (HCC) and LCC.

For most homeschool families, we are one-income households. Being included in this dual enrollment bill will be a tremendous financial help. We receive no financial assistance or breaks while educating our children, even though our tax dollars are heavily utilized for education.

Furthermore, creating standardized acceptance procedures at all of the U.H. community college campuses will fix a long standing discrepancy between public and home school students. Presently, there are no uniformed standards for home school students in the dual-enrollment programs; they are different at each campus. Also, there are different acceptance standards within the institutions between home school and public school students.

I am very encouraged by the amendments of HSCR1115 and ask you to support it.

Mahalo,
Lisa Poulos

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, April 01, 2015 9:23 AM
To: FINTestimony
Cc: natasha_808_@hotmail.com
Subject: Submitted testimony for SB374 on Apr 1, 2015 14:30PM

LATE

SB374

Submitted on: 4/1/2015

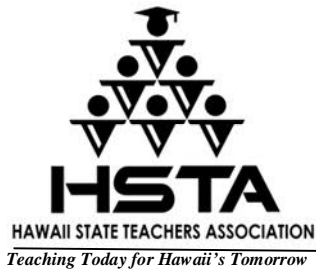
Testimony for FIN on Apr 1, 2015 14:30PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Natasha Dalde	Individual	Comments Only	No

Comments: Aloha Representatives; I support SB 374 SD2 HD1 HSCR 1115. I am a home school mother who has 3 young children. I care very much for their future education which this bill will greatly enhance. For most homeschool families, we are one-income households. Being included in this dual enrollment bill will be a tremendous financial help. We receive no financial assistance or breaks while educating our children, even though our tax dollars are heavily utilized for education. Furthermore, creating standardized acceptance procedures at all of the U.H. community college campuses will fix a long standing discrepancy between public and home school students. Presently, there are no uniformed standards for home school students in the dual-enrollment programs; they are different at each campus. Also, there are different acceptance standards within the institutions between home school and public school students. I am very encouraged by the amendments of HSCR1115 and ask you to support it. Mahalo, Natasha Dalde

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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LATE

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Joan Kamila Lewis
Vice President
Colleen Pasco
Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE HOUSE
COMMITTEE ON FINANCE

DATE: APRIL 1, 2015

RE: SB374, SD2, HD1 – DUAL CREDIT PROGRAMS

PERSON TESTIFYING: JOAN LEWIS, VICE PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

The Honorable Chair Sylvia Luke, Vice Chair Scott Nishimoto and Members of the Committee:

On behalf of Hawai'i's 13,500 public and public charter school teachers, The Hawai'i State Teachers' Association stands in **support of SB 374, SD 2, HD1**.

Providing our students with a path to expand their learning opportunities is essential if we, as a state, are committed to the public good that comes from a well-educated constituency.

As addressed in this legislation, both the plan for Dual Credit programs, as well as ensuring that all students who qualify can participate in these programs, demonstrates the commitment that our legislative leaders are willing to make towards this end.

More importantly, the language of SB 374 SB 2, HD1, makes clear that Hawai'i's legislative body believes that multiple measures for determining program readiness are essential if we are trying to appropriately ensure that all those who are ready are effectively and accurately identified. The specific deletion of standardized tests as the determining assessment indicates that this body sees the limitation of reliance on such a measurement tool.

Dual credit opportunities and their requisite resource supports will promote the type of educational excellence that will help our students to strive to their highest potential.

Thank you for the opportunity to testify in **support of SB 374, SD2, HD1**.